**Course Syllabus**

**Read 180**

**Mrs. Osmak**

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**EHS A-104**

**Course Description:**

This course will explore introductory skills of reading, writing, speaking, and listening. Students will engage in whole group instruction, small group instruction, independent reading, and independent assignments through the Read 180 student application. This course focuses on fostering a growth mindset and increasing fundamental reading and writing skills.Students will complete writing assignments with a focus on grammar, style, and conventions. There will be embedded vocabulary study and opportunities for collaborative learning. Students will complete growth measure assessments including the Code Placement Assessment to monitor their progress throughout the year.

**Resources:**

Students will primarily use the *Read 180 Code Books* and *Workbooks.* Students will progress at their own pace through these materials. Students will also read independent texts from the Read 180 independent library books or ebooks. I will have designated space in the classroom for these materials.

**Classroom Expectations:**

Students will be expected to keep a folder with quarterly work. I have hanging folders provided in classroom bins for each student to utilize. It is the student’s responsibility to make up missing work due to absence during extra help time on Tuesdays each week. Students can also message me through Schoology or email at any time with questions. Bi-weekly bell ringer notebook checks will be conducted and will count towards the student’s grade. All students are expected to adhere to the Student Handbook at all times. Students should not be on chrome books or personal devices unless instructed by the teacher.

**PBIS**:

Erie High School utilizes PBIS Rewards as a school wide system for positive behavior support. Students will have the opportunity to earn up to 9 points per class by following BR3 - Be Respectful, Responsible, and Resilient.

**Communication:**

Students are responsible for checking their email on a regular basis. I will also use Parent Square to update families periodically each quarter or on an as needed basis.

**Classroom Procedures:**

Classes will include the following:

* Daily Do Nows
* Whole group instruction
* Rotations
	+ Small Group instruction
	+ Independent reading
	+ *Read 180* independent app

**Grading Policy:**

Grades will be updated every Friday on Infinite Campus. The following will be included:

* Workbooks: Student workbooks will be checked weekly for progress.
* Read 180 App: Students will be assessed based on their active minutes and completion of sections. Students will be working at their own pace on varied sections.
* Independent Reading: Students will submit a reading log for each book read. These will be monitored quarterly in the gradebook. Students will be reading books within their Lexile range.
* Growth and Improvement: Effort, perseverance, and demonstrated improvement over time will be considered when determining final grades. Students will have the opportunity to track their own progress through the Read 180 app, Code Placement Assessment, and NWEA Map assessment.

**Additional Notes:**

Students will have 1 week after the due date to turn in late work, this will be for partial credit unless otherwise arranged.

Students with excused absences are responsible for checking in and completing missed work. Information can be found on Schoology or by checking with the teacher via email or extra help time.

In order to achieve growth in their reading, writing, speaking, and listening skills, students should be in class on time and for the duration of the block. This includes being engaged and paying attention!

*I am excited for the new year and I hope you are as well!*